

RE

Topic: Pentecost

Use artwork to explore the Bible story.

Topic: Eucharist

Focus: Understand the importance that the Church attaches to the celebration of the Mass. Know the words and actions of the Liturgy of the Eucharist and explain why it is a celebration of thanksgiving for the sacrifice of Christ and his resurrection.



Science

Topic: Plants (cont.)

Topic: Light

Focus: Know what light is and that dark is the absence of light, notice that light is reflected from surfaces, know how and why shadows are formed and identify patterns in the way shadows change
Discuss and identify ways to protect themselves from sun rays

Visits and events

Bishops Wood trip
Stone Age to Iron Age assembly
STEAM week + Art show*
Moving up day
Sports Day
Library visit

Art

Topic: Plants (cont.)

Focus: Know the work of Rousseau and the key elements of his artwork, explore light and dark tones using different pencils, make shades and tints using paint and create own final piece based on Rousseau's work

English – Writing (I am a Clever Writer)

'Stone Age Boy' – re-tell (direct speech, powerful verbs) and diraty entry (paragraphs, time conjunctions)

Non-chronological report based on The Stone Age

'The Crow's Tale' – re-tell (-ly adverbs)

Poetry – Free verse

Reading

Class reader: 'The Wood where magic grows'

Focus: Children to cover various texts including Zaha Hadid (little people big dreams) and the poetry of Michael Rosen and Ogden Nash

Y3 Curriculum - Summer 2 Trinity Term

Catholic Social Teaching*: Rights and Responsibilities

CST BIG QUESTION: How does it feel when we give and share with others?

All the believers were one in heart and mind. No one claimed that any of their possessions was their own, but they shared everything they had. **Acts 4:32**

Values and Virtues: Attentive and discerning

Maths

Topic: Capacity

Topic: Statistics

Focus: Understand pictograms and bar charts

Topic: Measurement (Money)

Focus: Add and subtract amounts of money to give change

Topic: Time

Focus: Tell the time to the nearest minute digitally and using an analogue clock, record and compare time, use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight, tell the time on a roman numeral clock

D&T

Topic: Food and nutrition

Focus: Eating seasonally (make a summer veg tart)

Music

Topic: Stone Age Assembly songs

Topic: Ukulele 2 "Fly with the stars"

Focus: Begin to recognise aurally, and in notated form, the notes C, D, E and play chords A minor and C major

French: Les glaces (cont.)

Focus: Name and recognise 10 ice cream flavours in French, use the structure 'je voudrais + ice cream flavour', learn how to say please and thank you in French

Computing

Topic: Databases and graphing

History

Topic: Stone Age to Iron Age

Focus: Learn how people lived in In Britain from the Stone Age through to The Iron Age.

PE

Topic: Swimming
Topic: Athletics

PSHE *

Focus: Ten Ten units – 'A community of love'

Picture News
British Values